## OFFICE OF THE SPECIAL SERVICES DIRECTOR Millburn Public Schools

## **INFORMATIONAL ITEM**

September 20, 2010

To: Board of Education Members

From: Elizabeth Keefe

Subject: Special Services Report

This August, some of the administration attended a 2 day workshop on PBIS (Positive Behavior Interventions and Supports), a proactive systems approach for establishing the behavioral supports and social culture for all students in a school to achieve social, emotional, and academic success.

This fits into the Response to Intervention (RtI) model, as it applies to a three-tiered system of support, and problem-solving process to enhance the capacity of schools to effectively educate students.

In the first 3 years since RtI has been mandated in the state of Illinois, we have been concentrating on the Academic side of the triangle. Now we are turning our sights the Behavioral side. We must have a scientifically-based behavior system in place in order to meet the requirements of RtI. PBIS is such a system and it is hailed by the state board of education. Several hundred schools in Illinois are currently using it, including almost all of the surrounding districts. The support system and training is widely available and available to us at no or little cost.

This year our plan is to get the training for the building teams (social workers, behavior specialists, the building principals and myself) and move towards getting the whole staff informed and up and running for next school year.